WHAT IS THE MULTI-TIERED SYSTEM OF SUPPORT (MTSS)?

OSSU/VTmtss Framework and Definition

MTSS /// OSSU

Equitable Access to High-Quality, Standards-Aligned Core Instruction in Academics and SEL-B (K-12)

CORE INSTRUCTION

Response to
Intervention is an
assessment process
that informs
instructional
intensification and
student growth
within MTSS and an
approach used for
Specific Learning
Disability (SLD)
determination

RTI

Academic,
Behavioral and
Social-Emotional
Screening is
conducted
regularly with all
students using
technically
adequate, efficient
measures

UNIVERSAL

Schools and Families work together collaboratively toward attainment of positive, strengths-based goals and outcomes

FAMILY ENGAGEMENT SU-, Building-, Grade-level and Individual Problem-solving Teams continuously collaborate towards enhanced outcomes for all students

SHARED OWNERSHIP

Equitable, effective, and efficient evidence-based supports and services are provided via a seamless system of service delivery

> MULTIPLE LAYERS

Ongoing process of collecting and analyzing a continuum of data sources to inform instruction and intervention

DATA-BASED DECISIONS

Structures are
established to
support
research-topractice
efforts that build
capacity and result in
sustainable
practices and
outcomes

PROFESSIONAL LEARNING



