

## Highgate Response to Behavior Policy

Behaviors	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
<b>Classroom Managed Chronic Behaviors:</b> <ul style="list-style-type: none"> <li>• Minor disruption</li> <li>• Minor defiance</li> <li>• Minor disrespect</li> <li>• Minor inappropriate language</li> <li>• Minor hands on interaction</li> <li>• Minor property misuse</li> </ul>	<p>After 5 minor behaviors within a week, an <i>OBR</i> is generated.</p> <p><b>Teacher calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>- teacher follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul>	<p>After <u>another</u> 5 minor behaviors within <b>two weeks of the first offense</b>, the <i>OBR</i> is considered a second offense.</p> <p>If more than two weeks, Admin data reviews to determine next steps</p> <p><b>Teacher calls home.</b></p> <p>Working apart from the community until a successful student teacher reentry meeting or 1 hour max.</p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>- teacher follow up with student on next school day for coaching of the act to work through issue in the future</li> </ul> <p>Meeting to discuss next steps within 48 hours.</p>	<p>After <u>another</u> 5 minor behaviors within <b>two weeks of the second offense</b>, the <i>OBR</i> is considered a third offense.</p> <p>If more than two weeks, Admin data reviews to determine next steps</p> <p><b>Teacher calls home.</b></p> <p>Working apart from the community until a successful student teacher reentry meeting or 2 hours max.</p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>- teacher follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>Meeting to discuss next steps within 48 hours.</p>	<p>After <u>another</u> 5 minor behaviors within <b>two weeks of the third offense</b>, the <i>OBR</i> is considered a fourth offense.</p> <p>If more than two weeks, Admin data reviews to determine next steps</p> <p><b>Teacher and Administrator calls home together.</b></p> <p>Working apart from the community until a successful student teacher reentry meeting or 2 hours max.</p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>- teacher follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>Meeting to discuss next steps within 48 hours.</p>	<p>After <u>another</u> 5 minor behaviors within <b>two weeks of the fourth offense</b>, the <i>OBR</i> is considered a fifth offense.</p> <p>If more than two weeks, Admin data reviews to determine next steps</p> <p><b>Administrator calls home.</b></p> <p>Working apart from the community for one full school day (7.5 hours), including an alternative recess.</p> <p>Meeting with family and school personnel to determine next steps.</p>

Behaviors	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
<b>Other Behaviors:</b> <ul style="list-style-type: none"> <li>• Major property damage</li> <li>• Sexually inappropriate behavior or language</li> <li>• Major inappropriate school language</li> <li>• Spitting</li> <li>• Weapons</li> <li>• Drugs/Alcohol</li> <li>• Defiance</li> <li>• Disrespect</li> </ul>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-a follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>Student is away from the learning environment until next steps are determined by the administrator.</p>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-a follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>The student is away from the learning environment until next steps are determined by the administrator.</p>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-a follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>The student is away from the learning environment until next steps are determined by the administrator.</p> <p>Stakeholder data review to determine next steps.</p>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-a follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>The student is away from the learning environment until next steps are determined by the administrator.</p> <p>Stakeholder data review to determine next steps.</p>	<p>An OBR is generated.</p> <p><b>Administrator calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-a follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>The student is away from the learning environment until next steps are determined by the administrator.</p> <p>Meeting with family and school personnel to determine alternative behavior supports.</p>

Behaviors	1st Offense	2nd Offense	3rd Offense	4th Offense	5th Offense
<b>Unsafe behavior:</b> <ul style="list-style-type: none"> <li>Fighting</li> <li>Major physical aggression</li> <li>Major verbal aggression and threats of harm or violence</li> <li>Humiliating conduct</li> </ul>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>Student is away from the learning environment until the next steps are determined by the administrator.</p>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>The student is away from the learning environment until next steps are determined by the administrator.</p>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>Learning apart from the community for one half of a school day (4 hours), <i>or more</i>, as determined by the administrator.</p> <p>Admin data review to determine next steps.</p>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>School Supported <i>Restorative Actions:</i></p> <ul style="list-style-type: none"> <li>-repair conversation or action</li> <li>-return to classroom with support</li> <li>-follow up with student on next school day for coaching of the plan to work through issue in the future</li> </ul> <p>Learning apart from the community for one full school day (7.5 hours), <i>or more</i>, as determined by the administrator.</p> <p>Meeting with family and school to determine next steps.</p> <p>Admin data review to determine next steps.</p>	<p>An OBR is generated.</p> <p><b>Administrator or behavior support team calls home.</b></p> <p>Review and amend action plan made in step 4.</p>