VTPBIS Annual Acknowledgments Rubric

Each VTPBIS level must meet the requirements of the previous level

Resources to support reaching these levels are linked throughout the rubric. Your <u>VTPBIS TA</u> is also available to support you!

Criteria	VTPBIS Bronze	VTPBIS Silver	VTPBIS Gold
Assessments	Team has completed TFI at Tier 1 and has a score of ≥ 70%	Team has completed <u>TFI</u> at Tier 1 with a score of ≥ 70%	Team has completed <u>TFI</u> at Tier 1 with a score of ≥ 80%
	AND	Team has completed <u>TFI</u> at Tier 2 and/or Tier 3 (only if trained and implementing PBIS at these levels - if not, Tier I is sufficient)	Team has completed TFI at Tier 2 and/or Tier 3 (only if trained and implementing PBIS at these levels - if not, Tier I is sufficient)
	A perception survey for at least 1 out of the 3 audiences (staff, student, family/caregiver) (i.e. <u>SAS</u> , <u>School</u> <u>Climate Survey</u> , <u>Feedback and Input</u> <u>Survey</u>)	AND Perception surveys for 2 out of the 3 audiences (staff, student, family/caregiver) (i.e. SAS, School Climate Survey, Feedback and Input Survey)	AND Staff voice via a perception survey (i.e. SAS, School Climate Survey, Feedback and Input Survey) with ≥ 80% staff participation rate;
			AND Student and family/caregiver voice via a perception survey (i.e. School Climate Survey, Feedback and Input Survey): ≥ 80% student participation rate in grades 3-12
Action Planning	Not required	Action plan based on fidelity assessments and outcomes/learnings (example template)	Action plan based on fidelity assessments and outcomes/learnings (example template)
			AND Includes a focus on integrating equity and/or mental health

Outcome Data	Not required	Positive outcomes in the areas of social/emotional/behavioral learning, school climate, engagement/attendance, equity, etc.	Positive outcomes in the areas of social/emotional/behavioral learning, school climate, engagement/attendance, equity, etc. AND Positive outcomes in academics Team reviews disaggregated student outcome data to assess for disproportionality and action plans to address disproportionality.
Training/PD/ Coaching	Team has completed core VTPBIS training in the past two years OR	Team has completed core VTPBIS training in the past two years OR	Team has completed core VTPBIS training in the past two years OR
	Has accessed TA and/or PBIS-related coaching (from VTPBIS Coach or SU/SD Coordinator) in the past two years	Has accessed <u>TA</u> and/or PBIS-related coaching (from VTPBIS Coach or SU/SD Coordinator) in the past two years	Has accessed <u>TA</u> and/or PBIS-related <u>coaching</u> (from VTPBIS Coach or SU/SD Coordinator) in the past two years
		AND Current team members have been trained/oriented (template available here)	AND Current team members have been trained/oriented (template available here)
			AND Has ongoing PBIS-related PD for all staff
Recommend- ation	Not required	Recommendation from <u>TA</u> or <u>SU/SD</u> <u>Coordinator</u>	Recommendation from <u>TA</u> or <u>SU/SD</u> <u>Coordinator</u>