

VTPBIS Annual Acknowledgments Rubric

Each level must meet the requirements of the previous level

Resources to support reaching these levels are linked throughout the rubric. Your [VTPBIS TA](#) is also available to support you!

Criteria	VTPBIS Bronze	VTPBIS Silver	VTPBIS Gold
Assessments	<p>Team has completed TFI at Tier 1 and has a score of $\geq 40\%$ (TFI 3.0) or $\geq 70\%$ (TFI 2.1)</p> <p>AND</p> <p>A perception survey for at least 1 out of the 3 audiences (staff, student, family/caregiver) (i.e., SAS, School Climate Survey, Feedback and Input Survey)</p>	<p>Team has completed TFI at Tier 1 with a score of $\geq 50\%$ (TFI 3.0) or $\geq 70\%$ (TFI 2.1)</p> <p>Team has completed TFI at Tier 2 and/or Tier 3 (only if trained and implementing PBIS at these levels - if not, Tier I is sufficient)</p> <p>AND</p> <p>Perception surveys for 2 out of the 3 audiences (staff, student, family/caregiver) (i.e., SAS, School Climate Survey, Feedback and Input Survey)</p>	<p>Team has completed TFI at Tier 1 with a score of $\geq 50\%$ (TFI 3.0) or $\geq 80\%$ (TFI 2.1)</p> <p>Team has completed TFI at Tier 2 and/or Tier 3 (only if trained and implementing PBIS at these levels - if not, Tier I is sufficient)</p> <p>AND</p> <p>Staff voice via a perception survey (i.e., SAS, School Climate Survey, Feedback and Input Survey) with $\geq 80\%$ staff participation rate;</p> <p>AND</p> <p>Student and family/caregiver voice via a perception survey (i.e., School Climate Survey, Feedback and Input Survey): $\geq 80\%$ student participation rate in grades 3-12</p>
Action Planning	<p>Not required</p>	<p>Team has created an action plan for the 2026-2027 school year based on fidelity assessments and outcomes/learnings (example template)</p>	<p>Team has created an action plan for the 2026-2027 school year based on fidelity assessments and outcomes/learnings (example template)</p> <p>AND</p> <p>Action plan includes at least one SMARTIE goal with outcome statement (see final page of example template)</p>

<p>Outcome Data</p>	<p>Not required</p>	<p>Positive outcomes in the areas of social/emotional/behavioral learning, school climate, engagement/attendance, equity, etc.</p>	<p>Positive outcomes in the areas of social/emotional/behavioral learning, school climate, engagement/attendance, equity, etc.</p> <p>AND Positive outcomes in academics</p> <p>Team reviews disaggregated student outcome data to assess for disproportionality and action plans to address any disproportionality.</p>
<p>Training/PD/Coaching</p>	<p>Team has completed core VTPBIS training in the past two years</p> <p>OR</p> <p>Has accessed TA and/or PBIS-related coaching (from BEST Coach or SU/SD Coordinator) in the past two years</p>	<p>Team has completed core VTPBIS training in the past two years</p> <p>OR</p> <p>Has accessed TA and/or PBIS-related coaching (from BEST Coach or SU/SD Coordinator) in the past two years</p> <p>AND Current team members have been trained/oriented (template available here)</p>	<p>Team has completed core VTPBIS training in the past two years</p> <p>OR</p> <p>Has accessed TA and/or PBIS-related coaching (from BEST Coach or SU/SD Coordinator) in the past two years</p> <p>AND Current team members have been trained/oriented (template available here)</p> <p>AND Has ongoing PBIS-related PD for all staff</p>
<p>Recommendation</p>	<p>Not required</p>	<p>Recommendation from TA or SU/SD Coordinator</p>	<p>Recommendation from TA or SU/SD Coordinator</p>