

## VTPBIS Annual Acknowledgments Rubric

Each level must meet the requirements of the previous level

Resources to support reaching these levels are linked throughout the rubric. Your [BEST TA](#) is also available to support you!

Criteria	VTPBIS Bronze	VTPBIS Silver	VTPBIS Gold
<b>Assessments</b>	<p>Team has completed the <a href="#">TFI 3.0</a> at Tier 1 and has a score of <math>\geq 40\%</math></p> <p><b>AND</b>                      A <b>perception survey</b> for at least 1 out of the 3 audiences (staff, student, family/caregiver) (i.e., <a href="#">SAS</a>, <a href="#">School Climate Survey</a>, <a href="#">Feedback and Input Survey</a>)</p>	<p>Team has completed the <a href="#">TFI 3.0</a> at Tier 1 with a score of <math>\geq 50\%</math></p> <p>Team has completed the <a href="#">TFI 3.0</a> at Tier 2 and/or Tier 3 (only if trained and implementing PBIS at these levels - if not, Tier I is sufficient)</p> <p><b>AND</b>  <b>Perception surveys</b> for 2 out of the 3 audiences (staff, student, family/caregiver) (i.e., <a href="#">SAS</a>, <a href="#">School Climate Survey</a>, <a href="#">Feedback and Input Survey</a>)</p>	<p>Team has completed <a href="#">TFI 3.0</a> at Tier 1 with a score of <math>\geq 50\%</math></p> <p>Team has completed <a href="#">TFI 3.0</a> at Tier 2 and/or Tier 3 (only if trained and implementing PBIS at these levels - if not, Tier I is sufficient)</p> <p><b>AND</b>  <b>Staff voice</b> via a perception survey (i.e., <a href="#">SAS</a>, <a href="#">School Climate Survey</a>, <a href="#">Feedback and Input Survey</a>) with <math>\geq 80\%</math> staff participation rate;</p> <p><b>AND</b>  <b>Student and family/caregiver voice</b> via a perception survey (i.e., <a href="#">School Climate Survey</a>, <a href="#">Feedback and Input Survey</a>): <math>\geq 80\%</math> student participation rate in grades 3-12</p>
<b>Action Planning</b>	<p>Not required</p>	<p>Team has an action plan for the 2025-2026 school year based on fidelity assessments <b>and</b> outcomes/learnings (<a href="#">example template</a>)</p>	<p>Team has an action plan for the 2025-2026 school year based on fidelity assessments <b>and</b> outcomes/learnings (<a href="#">example template</a>)</p> <p><b>AND</b>                      Action plan includes at least <b>one SMARTIE goal</b> with outcome statement (see final page of <a href="#">example template</a>)</p>

<b>Outcome Data</b>	Not required	Positive outcomes in the areas of social/emotional/behavioral learning, school climate, engagement/attendance, equity, etc.	Positive outcomes in the areas of social/emotional/behavioral learning, school climate, engagement/attendance, equity, etc.  <b>AND</b> Positive outcomes in academics  Team reviews disaggregated student outcome data to assess for disproportionality and action plans to address any disproportionality.
<b>Training/PD/Coaching</b>	Team has completed <a href="#">core VTPBIS training</a> in the past two years  <b>OR</b>  Has accessed <a href="#">TA</a> and/or PBIS-related <a href="#">coaching</a> (from BEST Coach or SU/SD Coordinator) in the past two years	Team has completed <a href="#">core VTPBIS training</a> in the past two years  <b>OR</b>  Has accessed <a href="#">TA</a> and/or PBIS-related <a href="#">coaching</a> (from BEST Coach or SU/SD Coordinator) in the past two years  <b>AND</b> Current team members have been trained/oriented ( <a href="#">template available here</a> )	Team has completed <a href="#">core VTPBIS training</a> in the past two years  <b>OR</b>  Has accessed <a href="#">TA</a> and/or PBIS-related <a href="#">coaching</a> (from BEST Coach or SU/SD Coordinator) in the past two years  <b>AND</b> Current team members have been trained/oriented ( <a href="#">template available here</a> )  <b>AND</b> Has ongoing <a href="#">PBIS-related PD for all staff</a>
<b>Recommendation</b>	Not required	Recommendation from <a href="#">TA</a> or <a href="#">SU/SD Coordinator</a>	Recommendation from <a href="#">TA</a> or <a href="#">SU/SD Coordinator</a>